

Call to Order: Nicole Larson calls the meeting to order at 5:01pm

Attendance: Nicole Larson (ASI President), Cesar Rumayor (ASI/USU Executive Director), Brandon Demers (At Large/Secretary), Michelle Nungaray (ASI Executive Assistant), Jimmye Absood (College of Education, Kineslogy and Social Work), Joseph Fernandes (Business), German Silva (Environment), Tiffany Spaulding (College of Science), Annmary Macias (College of Arts, Humanities, and Social Science), Carlene Dyer (Vice President), Mishaye Venerable (Athletics),

Absent: Lindsey Putnam (Stockton Center), Andrea Lucero (Student Organizations), Emma Roots (Director of Residential Life),

Tardy: Matthew Lopez Phillips (Dean of Students 5:09pm), Dr. Karen Koner (Faculty Representative 5:10pm)

Guests: Vice President Espinoza, Maria Marquez (ASI Student Government Coordinator), Katie Olivant, Noriel Mostajo (ASI Governmental Relations Coordinator), Warrior Lobby Team.

Points Total: 1 pending and 2 permanent points Pt for *Arts, Humanities, and Social Science*, 3 permanent and 3 pending Pts for *College of Science*, 3 pending points for *Stockton*, 3 pending points for *ASI Vice President*, 3 pending points for *Athletics*

Approval of Agenda:

Brandon moves to amend the agenda to add a discussion item for Mission, Vision, Values, Diversity Statement Revisions/ seconded by German
Motion passes 9-0-0 at 5:03pm

Approval of Minutes:

Motion to amend made by Joseph/ seconded by Jimmye
Motion passes 9-0-0 at 5:04pm

Open Forum:

- a) Noriel Mostajo gives a brief report to the Board of what is going on in our system wide. He notes that last Wednesday unfortunately The CSU Board of Trustees approved a tuition increase of Fall 2017. He mentions that CSSA has been taking a lot of action, such as having an Advocacy Day on May 2nd that will be happening in the Capital. 2 students from each campus will attend, and will be advocating for a fully funded CSU. The Board of Trustees have the option to resend this increase if they get fully funded from the state. Noriel indicates that this is the reason for why they are doing all these advocacy efforts. Also, on March 30th they have the CSU Alumni Advocacy Event. He mentions that today he just got sent some phone banking scripts that they can use to contact the Legislatures and Alumni of our campuses. They well be asking them for

support of a fully funded CSU. Noriel informs the Board that he will be emailing them this information, so they could participate in the Phone Banking Event that will be happening this Thursday on March 30, 2017, the next Tuesday they will be having the One on One with the Mayor Event from 5:30pm-6:30pm in the Event Center. He lets the Directors know that it would be great if they showed up on April 4rd after their meeting. Lastly, he lets the Board know that along with their Advocacy Day they will also be having A Day of Action on our campus that will encompass students, staff, and faculty.

Announcements and Presentations: NONE

Action Items: NONE

Discussion:

- a) Nicole introduces Dr. Olivant the Co-Chair of the subcommittee of the GREAT Initiative that has been discussed about in the pass Board Meetings. She mentions that they have meet in the pass to discuss about have beneficial it would be to get the students perspective on how they feel about the initiative itself. Dr. Olivant lets the Board know that they are really trying to gather as much of information that prevents and benefits students to achieve graduation in 4 to 6 years. She informs the Directors that the reason she is here is to listen to them. The questions asked is "What roadblocks prevents students from completing their degree in a timely manner?," and "What University Services and Resources do students find useful in helping them graduate in 4 to 6 years?" Brandon mentions that a roadblock he found was that he has not met with an advisor, since he has been here. He notes that this is by chose, but there are students who do not know what they are doing. He mentions that some of smaller departments do require advising, which is something that should be looked at. A resource that he found helpful was the consistency of class schedules. Annmary mentions that advising lacks advisors that are interested in the prosperity of their students, and this is from her personal experience and student she has heard from. Also, a resource she found useful for students graduating on time was the individuals in The Student Support Services, and programs such as those. Joseph informs Dr. Olivant of a personal experience he had, which is when he was finishing sophomore year he thought he had everything done, but was still short one unit. Due to this unit he was unable to sign up for his upper division courses, which delayed his graduation. Jimmye mentions that in Kinesiology they have mandatory advising, and he has not seen an advisor for 3 years. Also, they changed his prerequisites and did not inform him, so all the classes he has been trying to take he has to go back and do the new prerequisites. This made him graduate later then what here expected, and advisor don't really take the time to look at what students have done which is what they need to do. German lets Dr. Olivant know that something he has found beneficial and even the students that he tutors is the Online Catalog. He mentions it is every easy to plan out the classes that students should be taking in order for them to graduate in 4 to 6 years. Also, Annmary mentions that an idea that would be helpful is if the professor could

provide students their syllabus to their class in advance, so students can decide if they are able to handle that much on their plate. Tiffany mentions that a roadblock she found was being a transfer student she expects the classes she took at the Junior College to cover the class she had to take at this CSU. Unfortunately, that was not the case, so she had to go back and take some lower GE Class in order for her to take the Upper Division Classes. This held Tiffany back, and she believes that the CSU's should have better communication with Junior Colleges on this aspect. Brandon suggests an idea, which is if somehow we can inform students of classes they could take in order for them to graduate in 4 to 6 years even if they changed their major. Dean of Students Matthew Phillips informs the Board that the main concerns he has heard from students is the lack of study space, the writing test that is required, and not being able to access the wifi in certain areas of the campus. Nicole mentions that the way students acquire information on what classes and instructors to take is all on the people that you know. Dr. Olivant asks the Board how much students are aware of these issues, and how can we reach out to them. A Director responded by saying that NSO plays a big part in this. Annmarie says that a message that should be stated is that not every student is here in a rush to graduate in 4 years and is not a priority to them. Some students are here to get a quality education, the experience, and to build their resume to prepare for their future career. Closing the discussion Nicole informs the Board that the GREAT Initiative is not forcing students to graduate in 4 to 6 years. It's more about the University failing to provide students the opportunity to graduate in 4 years, and the University percentage is not close to what it should be which is something they are trying to fix.

- b) Nicole informs the Board that the reason the Mission, Vision, Values, and Diversity Statements Revision document wasn't added to the agenda before was because she just got it shortly. Nicole wanted to bring this to the meeting today, because there will be an event going on next week the day of our meeting that we will be attending. She feels that our student voice will not be really implemented on this due to the lack of time they have. She passes out the document to the Directors and has them look over it for a couple of minutes. She mentions if anyone has any ideas to add or change to this please let her know. Tiffany mentions that the word "culture" is not added anywhere in this document and feels that it should be added, because that plays a big role for the students. Phillips mentions that he finds it odd that "Statement of Diversity, Equity, Inclusion, and Justice" has the word "justice" in it. He does not see the reason for it to be included and maybe they should find another word to replace it with. Nicole informs the Board that they next week before the event they will have a 30 minute meeting to discuss this document further.

Director Reports:

- a. At Large (*Brandon Demers*):

- Brandon reports that he is thinking about doing a survey on the students who did not attend the Career Fair, and figuring out the issue on that. He mentions that one of the aspects will probably be the timing of the Career Fair.
- b. Athletics (*Mishaye Venerable*):
 - Mishaye Reports that Athletics had a Career Fair
- c. Business (*Joseph Fernandes*):
 - Joseph reports that the week before Spring Break the search for the new Dean of Business is finally wrapping up, and it is very close but they are now working on making a decision.
- d. Diversity (*Emma Roots*):
 - Absent
- e. Stockton Center (*Lindsey Putman*):
 - Absent
- f. Student Clubs, & Organizations (*Andrea Lucero*):
 - Absent
- g. Arts, Humanities, and Social Sciences (*Annmary Macias*):
 - Annmary reports that she meet with her Dean, and it went really well.
 - The tutoring center will not be getting renamed, but they will be renaming a pond after Marvalene Hughes and she has tried to reach out to Mr. Tinsley about this.
 - She informs the Board that the Ethics Studies Conference is coming up, and she will be part of it. The event will take place in the Event Center on March 31st from 1-6:30pm, and it will be great if they could show up.
- h. Science (*Tiffany Spaulding*):
 - None
- i. Education, Kinesiology, and Social Work (*Jimmye Absood*):
 - Jimmye reports that he met with Dr. Myer and they are working for accreditation, and are planning to call it "Focused."
- j. Environment (*German Silva*):
 - German reports that he had a meeting with the Stainability Committee
- k. Dean of Students (*Matthew Lopez Phillips*):
 - Phillips reports that he will have a meeting with Mr. Tinsley, and Vice President Espinoza about why they decided to name a pond after Marvalene Hughes instead of the Tutoring Center.
- l. Faculty Member (*Dr. Karen Koner*):
 - None

Executive Reports:

- a. ASI President (*Nicole Larson*):
 - Nicole reports that they are having a Faculty Fellows
 - Inauguration is this Thursday
 - The Food Pantry will be meeting tomorrow
 - On April 12th SFAC will be meeting from 2-4pm
 - Shows the Board the Turlock Transit Video

b. ASI Vice President (*Carlene Dyer*):

- Carlene reports that the deadline for elections is coming up
- Students will be marking the Food Pantry tomorrow in the quad
- The pool is now open

Other Reports:


a. Executive Director (*Cesar Rumayor*):

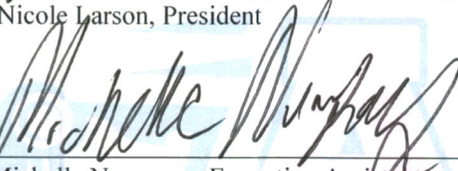
- Cesar reports to the Directors to be checking their emails, because an email will be sent out about Turlock's Government Night

Closing Comments: NONE

Adjournment:

Phillips motions to adjourn, seconded by Absood. Larson adjourns the meeting at 7:03pm

Minutes approved by:  _____ Date: 4-13-17
Nicole Larson, President

Minutes prepared by:  _____ Date: 4-13-17
Michelle Nungaray, Executive Assistant

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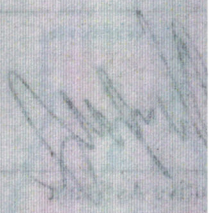
for a election is com
of party tomorrow

to be checking their en
need for

Good, Larson adjourn

Date

Date

A handwritten signature in dark ink, appearing to be 'L. Larson', written over a horizontal line. The signature is somewhat stylized and slanted.