

**Call to Order:** Brandon Demers calls the meeting to order at 5:03pm

**Attendance:** Brandon Demers (ASI President), Maria Marquez (Vice President), Michelle Nungaray (College of Arts, Humanities, and Social Science), Katie Rotan(ASI Leadership & Student Government Manager), Sandra Lezama (Business), Nancy Medina (Environment), Alessandra Ramirez (Student Organizations), Emma Roots (Residential Life), J. Gilberto Acuna (At Large), Merril Mathew (College of Science), Katie Jaycox (Graduates), Kylie Carpenter (Executive Assistant), Dr. Karen Koner (Faculty Representative), Matthew Lopez Phillips (Dean of Students), Jimmye Abode (College of Education, Kinesiology and Social Work), Mishaye Venerable (Diversity)

**Absent:** Cesar Rumayor (ASI/USU Executive Director)

**Tardy:** Akia Buford (Athletics 5:11PM)

**Guests:** Dr. Susan Espinoza and Stephanie Hubbard

**Points Total:** 3 Permanent Points for Student Organizations, 4 Permanent Points for College of Education, Kinesiology and Social Work, 4 Permanent Points for College of Business

**Approval of Agenda:**

Motion to approve made by Nancy/ seconded by Gilbert

Motion passes 14 13-0-0 at 5:03 pm

**Approval of Minutes:**

Motion to approve made by Gilbert/ seconded by Jimmye

A friendly amendment was accepted by Gilbert ~~to approve the revised minutes, rather than the ones that were sent out to the Board / seconded by Jimmye~~ and Jimmye ~~to approve the revised minutes, rather than the ones that were sent out to the Board.~~

Motion passes 14 13-0-0 at pm 5:03 pm

**Open Forum:** NONE

**Announcements and Presentations:**

- a. Diversity Center Update - Stephanie Hubbard and Dean Matthew Lopez Phillips
  - a. Stephanie presented to the Board ~~the~~ a summary of the five Open Forums that were held. Stephanie discovered through the Open Forums that students were looking for a center that gave them an open and welcoming safe place. **Also,** Students ~~also~~ would like a space that would allow them to hold meetings and workshops, and ~~also~~ have a smaller more individual space. **She mentioned that the** staff that would be hired to work in this center would need to have knowledge on students' issues, and be able to focus on being an advocate for these students. This staff member would be picked with the help of the students. Lastly, the students at the open forum wanted to make the space feel very open, so they asked that there were minimum walls in the center. Dean Matthew included that in some of the

open forums students asked for resources that were already provided by the school, so they are planning **on creating** ~~to create~~ pamphlets for students to show them where these resources are. Maria asked how this center will affect student fees and where is the budget for this center coming from. Dr. Espinoza responded that it will not be affecting student fees, but she is not sure where the funds will be coming from yet. The budget still needs to be reviewed and fit to the student's needs. These open forums allowed Stephanie to get an idea of what this center can provide for students, but **reminded the Directors that** not all of the suggestions will be met.

**Action Items:** NONE

**Discussion:**

a. EO 1100 & EO 1110

a. EO 1100 - General Education Requirements

i. Brandon clarified what Executive Order 1100 is to the Board. This Executive Order, beginning in fall 2018, will change the requirements for the amount of General Education (GE) a student will take. Originally, the required amount of units were 52 for GE, EO 1100 changes the required units to 49 units. This will be eliminating some required courses, and is meant to remove the barrier of graduating in four years. Nancy asked if removing some of the units will lead to losing some faculty members. Brandon explained that after looking through the University's curriculum it may result to that. Brandon also wanted to highlight that the wording for the GE requirements from minimum units to maximum. Mishaye asked if this had been brought to the Academic Senate. Brandon replied that it has been brought up to the Academic Senate, and that some California State Universities are asking for a postponement on this order. Postponing this EO would allow enough time to see what course will be cut from the curriculum. Brandon allowed the Board to look through the document to recognize which requirements will be getting removed. He explained the GE curriculum is created by the faculty. This is meant to create well-rounded students. He asked if there were any further questions in regards to this Executive Order before he moved on to EO 1110.

b. EO 1110 – Multiple Measures

i. Brandon began explaining this Executive Order 1110, which removes placement tests and remedial courses for incoming students. He clarified that the placement test and remedial course were originally meant to help students that were not at a college level Math or English. After studies were conducted between Single Measure and Multiple Measure scales for testing students, the studies found that Multiple Measures gave a better

understanding of where a student was on the spectrum. Multiple Measures takes into account multiple scores such as a student's GPA or math class grade, rather than giving one standardized placement test. Other studies were conducted to see if the remedial class that students were taking based on their placement test actually helped them. These studies also found that the remedial classes did not seem to help students at all, and in fact would lower their self-esteem, while also putting them a semester behind. The remedial class did not offer earned units for students, which prevented students from meeting their unit requirements. In multiples measures, if a student is not qualified as college ready, they will be given a helping course along with their regular math course while still earning units. Nancy asked why they would remove placement tests. Brandon explained that too much weight was put on one single day and test, because this was where you established where you begin in college. A Board Member asked why there was more focus on remedial Math course instead of remedial English courses. Dean Matthew explained that Stretch course for English already provided credits and also allowed students to not be held back a semester.

b. Priority Registration for Student Athletes

- a. Brandon began this discussion by informing the Board that though this was an initiative two years ago, and **the difference was** they were striving for early registration. This year ASI will be striving to get priority registration instead. With this **being said** there will need to be a new resolution, new petition, and new proposal created for this action. He will begin by getting the statics on student athletes, ~~and~~ their academic schedules, and implement this into the resolution. **Brandon also reminds the** Board **that they** would need to approve **this** resolution. After the resolution is approved and submitted the Board Members will need to create a petition, and receive signatures from non-student athletes. Dr. Espinoza stated that the change from early to priority registration, with data, will get more attention from the Academic Senate and will do the most for student athletes. Brandon agreed, but informed the Board that it will take a few months in order to get through to the Academic Senate. Maria explained **that** even when trying to get early registration, it took the whole Board's effort to get the signatures needed ~~on~~ **for** the petition. She elaborated that when getting signatures it is best to be well informed and to give students accurate information. We want them to understand that giving student athlete's priority registration will not affect their own schedules. Brandon also expanded ~~on that stating~~ that in order for ASI to push for something for the students, 10% of the student population must want it. When getting signatures for early registration ASI received 16% of the student

population. Mishaye asked when priority registration would be implemented. Brandon responded that ideally fall of 2018, but the first goal is to get the proposal onto the Academic Senate floor. Mishaye stated that NCAA standards for D2 athletes have been increases, and it is mandatory for athletes to at least take 12 units and pass 9 units. She followed up stating that this is why athletes take courses that are not applicable to their major when they are unable to get into their courses. Brandon agreed and specified that when the NCAA did a review of the athletic program, they gave a formal recommendation for the athletes to have priority registration. He elaborated that most Division 2 school already have priority registration for their NCAA athletes. Brandon explained that the steps into getting priority registration for athletes ~~which~~-will be 1. Create a resolution 2. Create a petition and receive (non-student athlete) Signatures, 3. Create a proposal, and 4. Submit all documents to the Academic Senate and onto their floor.

#### Executive Reports:

a. President: *Brandon Demers*

- i. Brandon let the Board Members know that he will be emailing them with information in regards to a \$2,500 scholarship for students involved in leadership. Also, that there is an opportunity to sign-up for the ASI/USU Haunted House on Halloween From 10:30AM-2:00PM. He explained that even if you are not available at that time, there are other opportunities to volunteer for **it**.

b. Vice President: *Maria Marquez*

- ii. Maria reported to the Board the recent statics of University students using the Turlock Transit. In the month of July, 298 students used the transit. In the month of August, 717 students used the transit. In September, 1,067 students used the transit. In total 2,082 students have used the transit in the past three months, which has almost exceeded the original goal of 2,500 (by the end of the semester). In addition, the Turlock Transit working group will be sending out a survey to the students to see if they would be interested in having the transit drive students to and from the train station. Also, sign-ups for the Central Valley Leadership Conference (CVLC) will be ending on November 1st. Lastly, she will be attending HAUC.

#### Other Reports:

- a. Executive Director; *Cesar Rumayor*:

- i. Cesar was absent at this meeting. Brandon gave Cesar's allotted time to Katie Rotan. Katie informed the Board that CVLC will be on November 17<sup>th</sup>, and again sign-up will be ending November 1<sup>st</sup>. The Halloween Gala is going to be the day of Halloween in Housing, from 5:00PM-8:00PM. This event will be doing arts and crafts with children. Deadline for sign-up October 25<sup>th</sup>.

**Closing Comments:** None

**Adjournment:**

Dean Matthew motions to adjourn, seconded by Emma. Demers adjourns the meeting at 6:39 PM

Minutes approved by: \_\_\_\_\_ Date: \_\_\_\_\_  
Brandon Demers, President

Minutes prepared by: \_\_\_\_\_ Date: \_\_\_\_\_  
Kylie Carpenter, Executive Assistant

