

Call to Order: Michelle Nungaray calls the meeting to orders at 5:00 PM.

Attendance: Maria Marquez (President), Michelle Nungaray (Vice President), Karmjit Bath (Vice President of Finance), Cesar Rumayor (ASI & USU Executive Director), Katie Rotan (Student Government & Leadership Manager), Trinity Morataya (Executive Assistant), Eboni Boone (Athletics), Jeff Fu (College of Business), Karla De La Cueva (College of Science), Natalia Verduzco (Student Organizations), Krishma Malhotra (College of Arts, Humanities, and Social Sciences), Cynella Aghasi (Sustainability), Gloria Vallin (Diversity), Rosa Martinez (College of Education, Kinesiology, and Social Work), Karlos Marquez (At-Large), and Andrea Sandoval (Residential Life)

Absent: Andy Klingelhofer (Interim Dean of Students)

Tardy: None

Guests: Brittany Fentress, Diana Avalos, Mei Curry

Point Totals: 4 points for Maria Marquez (ASI President)

Approval of Agenda:

Motion to approve made by Gloria/seconded by Eboni

Motion passes 13-0-0 @ 5:00pm

Approval of Minutes:

Motion to approve minutes for October 15th, 2019 made by Karla/seconded by Andrea

Motion passes 13-0-0 @ 5:00pm

Open Forum: None

Announcements and Presentations:

- a. Study Abroad- Brittany Fentress (International Education)

Brittany opens her presentation by thanking the board for the new ASI Study Abroad Scholarship Policy they have developed how it will make a huge difference. She states that most students do not study abroad because they believe the program is too expensive and delay graduation, but she informs that is not the case and how she is trying to get the information out to students that they are myths. She continues saying it does not take a trust fund to study abroad, and students can use their financial aid and scholarships towards their abroad experience. She mentions that some programs are the same price tuition wise, so it is a possibility that students will only pay what they normally would. She mentions that one of their programs is CSUIP and students only pay CSU tuition and students go abroad for a year. She states says students can use state and federal aid and that scholarships and fee waivers are applicable. She states another program they offer is USAC and that it is their most popular option because it offers more diversity. Students can go anywhere for winter for ten days to three weeks, anywhere for summer for four, six or eight weeks or they can go

for a semester or year long. She informs that students can only use federal financial aid for USAC because the program is based in Nevada, so Cal State aid will not help. She mentions that USAC has a lot of scholarships within the organization and Stan State has its scholarship through USAC that students can apply for as well. She states that the last program they offer is the Stan State Exchange Program which is a fairly new program and that they are in their second semester. Students pay for Stanislaus State tuition and then go overseas to study. Brittany explains schooling will cost the same and some cases might be cheaper. She brings up how in Nagoya, Japan they give all international students scholarships for housing costs. Brittany brings up how they recently have been approved to join the National Student Exchange. She states that this is a great option for DACA and undocumented students since they cannot go abroad. Students can go to Puerto Rico, Canada, Guam, and the US Virgin Islands. She claims they are also trying to expand New Exchange by adding Portugal to their list of destinations. She says the first step to any student who wants to study abroad is to attend a study abroad session. They have one every week and are now located in MSR 130. The only day they have not confirmed a reservation was December 11th but she says everything is up to date on their website. She states they try to rotate between Monday, Wednesday and Friday options with Tuesday and Thursday options. She mentions if a student can not attend to email the program about the issue and they will figure it out. Brittany states in the session they talk about financial aid, scholarships, options, and a basic overview to see what the students want to have for their program. The second step is to meet Brittany one on one where they go into depth about personal choices and start to fill out the paperwork. She states the process is not as overwhelming as students make it seem and the paperwork can be filled out in a day if the students wanted to. Katie asks if Brittany post on social media about the information sessions. Brittany replies by saying the Study Abroad Program has its own Instagram and Facebook which gives out the information to students. Brittany continues by saying she also does classroom presentations and goes to the quad.

b. CSSA Plenary Meeting- Diana Avalos (ASI Governmental Relations Coordinator)

Diana starts her presentation with quantitative reasoning and how this topic will continue showing up until November. She claims at her CSSA meeting they spent most of their time on revising their writing a letter of opposition and voting on it. CSSA collectively decided to oppose quantitative reasoning after having a discussion and listening to presentations. She claims they have concluded that quantitative reasoning is not in the best interest of students. She states the requirements are not beneficial to the students, there is a rush with the additional year of math and the CSU does not have a clear pathway of how it will benefit students in the long run. She refreshes the board stating that quantitative reasoning is an additional year of quantitative reasoning for high school students to be able to apply for a CSU admission. She says this is not in the best interests of students because it will marginalize the more vulnerable communities. She states that CSSA has taken an official stance and they are against quantitative reasoning. The letter will be presented at the next Board of Trustees meeting when the Trustees decide whether or not this will be implemented. Cesar asks if Diana knows the final vote to oppose and Diana replies with it was a unanimous vote. Maria asks if Diana knows how they will approach the Trustees if

they vote yes to quantitative reasoning. Diana says they are going to the Board of Trustees meeting with as many students as they can and how a member will read the letter and all the reasons why CSSA opposes. Diana moves on with her presentation and describes that a census is a way for the government to get a headcount to determine how much funding and representatives are elected. Diana explains that the number of representatives is determined by the population. Diana states that there was a concern at CSSA about how CSU is considering waiving FERPA, the privacy protection act. CSSA does not want the CSU to releasing any type of information that is sensitive to students. She states that CSSA does not know what information CSU will release. Diana also states she will be attending a census workshop and she will ask those questions. Diana moves on and starts talking about AB 1460 which was authored by Assemblymen Weber that suggests that all students in the CSU are required to take an ethnic studies course to graduate. She states that the Academic Senate doesn't want a legislator to be involved with classroom management. She claims that the Academic Senate is in agreeance with the ethnic studies requirement, but they do not want a legislator pushing them. The Academic Senate is now drafting a resolution with implementation attached. Diana states when a resolution is written nothing may happen. She claims that the resolution will be drafted by November or December and they will disburse it to all the Academic Senates within the CSUs and the CSUs will be able to write feedback and ask questions. Diana says the Academic Senates' goal is to have a final resolution by January. Cesar asks if in the bill AB 1460 whether it is removing a requirement or only adding the requirement. Diana states that it is only an additional unit course. Cesar says that it is only in spirit then. Diana says the bill has been suspended and the bill is not moving. Maria asks Cesar and Diana what does spirit means. Cesar replies that its fluff meaning it is a good idea to do but no one knows how to implement it. Cesar asks Diana if the bill is on CSSA radar to act. Diana replies not at the moment and they are waiting to see what the resolution says. Gloria asks if Diana knows where the bill is being suspended. Diana replies to the committee. Karmjit asks why CSSA believe quantitative reasoning is rushing students when it is on a seven-year plan. Diana corrects Karmjit that it was a six-year plan and CSUs pilot to promote quantitative reasoning was Long Beach, but in Long Beach, it took ten years to implement successfully and has the support of all stakeholders. In this case, several stakeholders are against quantitative reasoning and so is the Teacher's Association. Diana questions how the CSU can move forward with this policy when the people who have to implement quantitative reasoning are not on board. Karmjit asks what were to happen if CSU extended its timeframe. Diana says that CSSA would like to have a thorough study was done and a thorough process if the expansion of time was granted before implementing something that can potentially exclude several students. Karmjit states that he sees a lot of benefits to quantitative reasoning without it being rushed. Diana says the CSSA is in agreeance with A-G reform but no evidence says quantitative reasoning is the right option. Karmjit asks if it could be because of our nation as a whole lack behind in mathematics globally. Diana says yes but CSU has not done predictive analysis to see how quantitative reasoning would work. She claims that CSSA has access to study that was done and it said if quantitative reasoning was implemented it would exclude at least ten percent of marginalized communities' access to the CSU. She continues saying anything that will create barriers for students to access the

CSU is not what the CSU is about. She states the CSU was created to serve those marginalized communities. If the CSU is going to implement something that can potentially exclude those communities it needs to be something to consider and rushed. Karmjit asks what was CSUs counterargument. Diana replies that the CSU keeps stating they have six years to figure it out and Diana believes that is not a good enough answer.

Action Items:

a. Approval of the Revised Employment Classifications

Karla steps out of the room at 5:24 PM. Cesar states that they are planning to hire a part time employee. He continues saying that they have never had a part time professional employee so they had to revise some of the Human Resource policies in order to add a part time employee as part of their professional staff policies. Karlos asks that all the policies are stating they can only work twenty hours a week, receive sick leave, vacation and holiday pay. Cesar says there is nothing controversial it is only because ASI Board Member have to accept all changes of policy.

- i. Motion to approve by Andrea/seconded by Gloria
- ii. Motion passes 12-0-0 @ 5:24PM

b. Approval of the Revised Classification Table

Cesar says the document is only the professional staff classification chart so in order to add the professional part time employee they are paying the position at twenty-five dollars an hour.

- i. Motion to approve by Gloria/ seconded by Eboni
- ii. Motion passes 12-0-0 @ 5:25PM

c. Approval of the Revised Holidays Policy

Karla steps back into the room at 5:25PM. Cesar says for the holidays instead of the employee getting eight hours they will only get four hours.

- i. Motion to approve by Krishma/ seconded by Natalia
- ii. Motion passes 13-0-0 @ 5:25PM

d. Approval of the Revised Holiday Pay Policy

Cesar explains if the employee were to work on the holidays listed in the policy before time and a half will be taken off their four hours.

- i. Motion to approve by Krishma/seconded by Andrea
- ii. Motion passes 13-0-0 @ 5:26PM

e. Approval of the Revised Vacation Leave Policy

Cesar says for vacation leave they acute vacation time so for every hour they work they will get a minimum. So instead of the 6.67 a professional full-time employee will receive the part time professional staff worker will receive 3.3. Cesar says it is based on years of service.

- i. Motion to approve by Natalia/seconded by Andrea
- ii. Motion passes 13-0-0 @ 5:27PM

f. Approval of the Revised Sick Leave Policy

Cesar says after a month of work the employee can use their sick time and whatever the employee does not use when they separate from the company they will pay out.

- i. Motion to approve by Natalia/seconded by Karla
- ii. Motion passes 13-0-0 @ 5:28PM

g. Approval of the Revised Discretionary Benefits Policy

Cesar states it's a revision making part time professional employees eligible for holiday, sick leave, vacation, parole and life insurance. He states these are the policies the board approved a moment before. Maria ask what would happen if the board denied this policy but agree to the others. Cesar replies that the part time employee is on the Union side so they would have separate professional staff policies.

- i. Motion to approve by Jeff/seconded by Cynella
- ii. Motion passes 13-0-0 @ 5:29PM

h. Approval of the Revised Dress Code Policy

Michelle states it is a policy for the board to dress up once a month, for the first meeting of the month. Karlos asks for clarification if by dressing up Michelle means polos too. Michelle says to dress as they would for their group photo. Karlos acknowledges that Michelle means suit and tie. Cynella asks if they would have to dress up for the Taco 'Bout it event since the board members are meeting. Michelle states that the board only have to dress up for the first board of directors meeting of the month which is the 12th of November. Cesar states that when sending the agenda out to send out a reminder of which meeting to dress up for. Cesar share his thoughts and states that though he is in favor of the policy he still has some concern. If they move forward he states him and Michelle talk about the policy and Michelle thinks dressing up is a great way to market the Board of Directors meeting to the students. Cesar states they also discussed about when people dress up some student might think the board is above them and if the board is financially able to get the attire. Part of their argument was that there is the Career Closet that can help students who don't have the funds.

- i. Motion to approve by Andrea/seconded by Karla
- ii. Motion passes 13-0-0 @ 5:32PM

i. Approval of \$1,000.00 for the 2nd Annual Speak Your Mind Event from the BOD Initiative Fund

Krishma starts the presentation giving statistics and background information of mental health. She states that nearly 1 in 5 adults live with a mental illness which is 44.7M Americans in 2016. She continues by saying in 2017 the number of people rose to 46.6M. Another statistic she brings up is mental illness affects people globally and that suicide is the second leading cause of death in 15-29-year-old. Krishma states they wanted to do the Speak Your Mind event to have a discourse on campus and because mental health was one of the issues that students wanted to address. Andrea states that the purpose of the event is to allow students to express themselves in a safe space and comforting matter. It is also to bring awareness to mental health and its effect on students. Andrea also states the event is to bring attention to the service provide on campus to the student body. Andrea says it is also helpful to students who are not ready to speak about it yet to listen to what the other student shave to share about their journeys. Rosa informs the board they plan on having the event Wednesday, March 18th around 5-6:30pm. Rosa says 5 is the entrance time and they will provide light refreshments and at 5:15 They will have presentations from counselors and they will end the time depending on the speakers. Andrea talks about their flyer and the reason they want to do this event again is not because of attendance but because they want to impact at least one person. Andrea continues by stating that mental health is stigmatized and they plan to break the stigma so people are more comfortable. Krishma says they are proposing to have the event in South Dining but the biggest act they would like to do is pass out yellow roses. Krishma explains that they want to pass them out throughout the week because the yellow roses recognize suicide. They would like to pass the roses out at the beginning of the week to inform students the event will be happening on Wednesday. Krishma continues saying they would like to attach green ribbons with positive messages onto the yellow roses, tables and presenters. Krishma starts breaking down pricing and states the roses will cost about \$500, refreshments from Chartwells about \$350, event set up about \$100, and facilities will cost about \$50 and the total will come out to \$1,000. Karlos asks how they plan to market their event. Andrea states they will market through social media and the roses throughout the week. Karlos asks if they are printing flyers to hand them out to students. Krishma says no. Cynella asks about more clarification about the event and what exactly happens. Andrea replies by saying when the students first walk in they will go to the positive/negative station, then have counselors facilitate and promote their services and whoever feels comfortable speaking can speak about their experience. Cynellas asks about what the turnout looked like last year. Andrea replies there were about 15 students who came last year. Katie adds to the topic and states they wanted to keep this event more of an intimate one and how they want students to feel comfortable in a small safe space. Eboni talks about last year's flyer and how it says "to speak sign up". Eboni asks if now this year students can go up and speak or if students still have to sign up. Andrea says they recommended for students to sign up to speak but when they looked no many did so now they have made the event have a speak if you want to policy.

- i. Motion to approve by Gloria/seconded by Karlos
- ii. Motion passes 10-0-3 @ 5:42PM

j. Approval of the ASI Student Emergency Grant Policy

Maria asks if ASI is in collaboration Student Affairs, Faculty, CFA and Financial Aid with the Emergency Grant. Cesar says part of the vision is to get this policy approve then the next step would be to meet with those departments to then find the best way to handle it. Eboni says they spent a lot of time on the policy and they tried very hard to make it accessible to everyone. Karlos says for 4.2.6 the document says it may be used for car accidents or unforeseen car related incidents but on 4.3.1 the document says it cannot be used for traffic violations. Karla states if a person were to get a traffic violation that individual would also know they are doing something wrong so that individual is at fault. Eboni states for 4.2.6 they mean it can be used if the individual's car broke down versus a speeding ticket. Karlos says that related car incidents can be misleading. Cesar states that someone can foresee a ticket coming so the word unforeseen in the policy helps.

- i. Motion to approve by Eboni/seconded by Karla
- ii. Motion passes 13-0-0 @ 5:46PM

Discussion:

a. Ethnic Studies Requirement

Michelle starts by asking the board if everyone knows what AB-1460 is. Jeff says he knows but he needs more information because it is very broad. Michelle says there has been a talk of whether or not there should be an ethnic studies requirement. She mentions it would mean adding three more extra units on students which a lot of faculty is pushing back because certain majors have a cap of 120 units and also that means taking away some of their majors. There is some talk of Ethnic Studies being intertwined with Multicultural. Michelle also brings up how there is a discussion about who will teach the courses and if they should be faculty from the ethnic studies department or other faculty. Michelle states she wanted to get the board's input first about this topic since everyone represents different entities of the university. Michelle asks Maria, Andrea or Gloria if they have anything else they would like to add to the topic. Andrea states she knows there is a lot of confusion because she sat on the ad-hoc committee for the multicultural requirement. Andrea states the reason why the committee was brought on was that the multicultural requirement is watered down and they want ethnic studies to become a narrower requirement. Andrea says that though she is an ethnic study major and is one hundred percent for the idea, she also understands other majors are already at the 120 max units. Andrea also says that other students may not care or want to learn about ethnic studies for whatever reason and might do poorly which is something she does not agree with. Andrea states if there is a way to have other departments teach pedagogically then she is all for ethnic studies being taught by other people, but if ethnic studies are going to be watered down to the point where a new committee is built to narrow it again she feels

that an ethnic studies requirement passed by Senate is a good thing. Jeff asks what is the purpose or the goal of this. Michelle responds that the reason she is asking for the board's input is that there has been an issue on campus. Michelle continues by saying a group of students want this and faculty members are pushing it as well. Cesar asks what is the goal from whoever is proposing this requirement and why should a student be required to take an ethnic study course. Maria says that the argument is a student should take ethnic studies courses to become more aware of ethnic studies and hopefully shape them into a better individual. Maria states that question was brought up in Academic Senate and it says we want it but why do we want it? She continues by saying that the question of why do we want it is not specified. Jeff asks if there is any research or statistics that back the theory of ethnic studies that make individuals better and have other universities putting this requirement in their A-G curriculum. Michelle states that this discussion is happening throughout all 23 of the CSUs. Cesar says he laughs because he thinks that the CSUs and CSSA are a bunch of hypocrites because they didn't approve the 4-year math course plan because there are no statistics, yet they are in favor of this requirement without any information that shows him an individual becomes a better person with this course. Cesar says in spirit yes everyone should take an ethnic studies course but to his students who are not in college to follow the spirit, they are here to learn their degree and move on to their career. Cesar also claims that Michelle made the best argument, but some multicultural requirements are better for a student's degree more than an ethnic studies course. Multicultural requirements branch out into other departments that can help students further their degree. Cesar says he is not saying they have to go to 123 units if it is that important then they should, but a student should not have to replace courses that are better off for their major to make them a better person. Cesar apologizes and states that students are here for their degree not to be a better person. Karmjit asks if there are any statistics on how many students take the ethnic studies courses because if it is a small minority of students taking these courses why would the rest of the student body be in favor. Michelle states that only a small number of students are taking the course and they think it is not enough so that is why they want to make ethnic studies a requirement. Andrea says that she does not know any statistics on how many students are taking the ethnic studies course but she does know why legislative is proposing this requirement. She states there was research done on ethnic studies done as a discipline and why people should take it. Andrea says she does not have the name of the study on hand but she can provide the board with the research, what it entailed and why Senator Weber proposed the bill. Jeff asks if they are planning to replace multiculturally or if they are adding ethnic studies on top of the requirements already given. Jeff continues saying if they are adding on top of the requirements given that is an extra 3 units and they are trying to push students to graduate in 4 years. Jeff states if that happens are they going to tell students to take 18 units one semester or take summer classes to fulfill that requirement. Michelle states the question Jeff was asking is what is being asked in Academic Senate and that is why she is asking for their perspectives so she and Maria can advocate on behalf of whatever they agree to. Cesar says he thinks all of them agree that in spirit the ethnic studies requirement is a good idea and he applauds them for being practical about their

questions to make a proper conclusion. Cesar says the questions they are asking are good to ask the university. Cesar doubts anyone is going to argue that having an ethnic studies requirement is a bad idea, but if the requirement is a good idea then how and why should students do it. Cesar says those questions need to be answered because they cannot decide based on spirit. Karla states she is very against this requirement since she is a biology major she will be talking on behalf of STEM majors she thinks it is a waste of time. Karla claims that these specific majors already have many requirements and a lot of the STEM requirements some students can't enter those courses until their second or third year which is already pushing those students behind. Karla feels adding this ethnic studies requirement will push those majors behind more. Maria says one of her concerns and questioned the word spirit was because she saw the word many times while reading a document from the Academic Senate. Maria questioned if they were talking about campus spirit or if they meant something else. Maria says she realized in Academic Senate or in Student Government they use terms in very different ways. As she questioned spirit she made sure to voice that the ethnic studies requirement is a good idea, but something to keep in mind is that they cannot exceed the 120 units because then they are keeping students to stay at the university longer. Maria says she did point out that some major cap out at the 120 units already and the question that has been asked has been listed in the resolution and the Academic Senate does not know the answers as well. Karla says if they do move forward with the requirement how do they expect ethnic studies to correlate with other majors such as physics and chemistry. Gloria says as the Director of Diversity she sees the point of ethnic studies due to the fact they feel oppressed, but she is also hesitant about the requirement because she once was a biology major so she knows about the 120 units cap and the different requirements that are mandatory from other departments. Gloria states she was also thinking about putting ethnic studies as an elective for majors but even then, it is a longshot because students still might not choose it. Gloria says her thinking is if this ethnic studies requirement does not pass students should not be discouraged because there are other options to bring up the ethnic studies department. Eboni states she is torn and she does not see it necessary to make ethnic studies a requirement. Eboni asks if it is an option to add more ethnic studies courses under the E requirement. Eboni thinks that adding ethnic studies into the E requirement will be more beneficial than adding 3 more units on top of the requirements given. Krishma states she agrees with Eboni and was looking at the GE catalog and asks shouldn't ethnic studies be under the C requirement since the course is considered a humanities course. Krishma states that students are already given an option to take another C course so adding more ethnic studies courses in the requirement might be beneficial. Michelle says putting ethnic studies in other GEs does not mean students will necessarily take it. Gloria suggests putting a transition program into place since the next generation will already have a general idea of what ethnic studies is so possibly the ethnic studies requirement will pass then. Cesar states that the hard part of this requirement is that it is only on the state-wide Academic Senate. Cesar states that in their gut they think this requirement is a good idea but their brain asks what are they going to replace this requirement with. He states Michelle and Karmjit went to the open forum with all the

ethnic studies students and of course they want it as a requirement because that is their major. Cesar says it does not affect them and it only improves their department but what about the other areas and majors. Cesar claims that a lot of committees are talking about the ethnic studies requirement but he thinks if a board is in a committee that discusses the topic to highlight it in their notes. Maria states Academic Senate seemed as if they were in a rush because when they contacted her they wanted student input then and there. Maria also states in Academic Senate they claimed they needed feedback by November 1st so that way they can provide feedback to whoever they need to so that the group can provide feedback to the Academic Senate Wide. Cesar asks if all general education requirements the same throughout all 23 CSUs. Andrea says courses go through the general requirement committee then that committee approves courses. Cesar states that the category number stays the same and the category but not the course itself. Andrea agrees. Michelle also says that she wants input on who should teach the ethnic studies course, ethnic studies professors only or other professors as well. Krishma says on the campus it is not feasible to only allow the ethnic studies department to teach the courses since there is a limited number of people in that department. Michelle states another part of the argument is if the ethnic studies department does not have enough staff they would employ more. Andrea states that she would love for the ethnic studies department to grow, but she would professors to teach pedagogically. Andrea continues by saying if the different departments teach ethnic studies correctly, be trained right and end up empowering students then she is for other professors helping out. Gloria says she sees other professors from different areas interested, but how far can they train faculty that are not specialized in ethnic studies. Gloria claims it goes back to funding and how ethnic studies can grow but she believes ethnic studies should take over. Krishma asks if the funding would come directly from the College of Arts, Humanities and Social Sciences or the university to help ethnic studies expand. Michelle responds possibly the university. Krishma states that after meeting with her dean and by the looks of things she does not see the ethnic studies department expanding any time soon. Krishma continues by saying she agrees with Gloria and the ethnic studies courses should be taught by the ethnic studies department. Michelle says that this requirement is a heavy subject, it has been going on for weeks and it is something that has been pressured onto students. Michelle states there has been a lot of student discussion so she also wanted the board's input as well. Michelle passes the resolution Academic Senate made and told the board if they have any input at all to tell her and that she will give them about five minutes to look over the document. Andrea asks for clarification on what Professor Thompson's amendment was. Maria states that the amendment was focused within the process and that he is in favor of the requirement, but he was questioning the spirit. Gloria says she has a concern about line eleven which states the oppression of four specific groups. Gloria states that it raises concern because this part of the resolution is still excluding students. Gloria continues by saying it excludes other groups such as Central Americans for example and that she has been told the reason some Central Americans do not take ethnic studies is simply that they cannot relate. Michelle asks Gloria if Gloria was in charge of rewriting line eleven what would she write. Gloria says because ethnic studies

are very broad it is hard to incorporate others and their history, but this is why students are advocating for ethnic studies. Cesar says ethnic studies do not show him that he is an oppressed person because he is not white. Cesar states that the course is made to open his mind and learn about other cultures, values, and backgrounds. Jeff asks if they know how many students were present at the forum. Michelle asks at the open forum or the academic senate meeting. Jeff says both. Michelle responds at the open forum about 15 students who came and at the Academic Senate meeting a lot more students attended. Andrea says she agrees with the result but she thinks the rationale is not there yet. Krishma says she does not understand the four points that are listed and how they are helping the result statement. Krishma asks is it only showing that this resolution is not plausible and shouldn't the rationale be supporting it more. Krishma states it is not making a better case in her eyes having it included in the resolution. Jeff says he feels as though the rationale is very biased. He points out line eight does not argue and to say that if ethnic studies make students better people he would like to see proof. Natalia says the resolution sounds like a comeback to her with the word choice and the use of "making better students" and "showing white power structure" does not help their case. Natalia states that in the resolution itself it does not make sense and it seems the academic senate does not know what they would like to do about this requirement. Michelle states there has been a conversation about whether or not to replace the multicultural requirement to not exceed the 120 units. Michelle continues by saying an idea she wanted to bring up is writing a rationale on what the board thinks it should say. Cynella agrees with Natalia and states that she believes a rationale should be reasons, not questions. Cesar suggests that the board might be reading the document wrong. He states he thinks the rationale is lines six through thirteen and the rest of the document is added language. Cesar says Academic Senate should not have shown the board this. Gloria states the reason she is not on board is because of the language being used. Gloria says she has seen all the questions on the document before and still no one knows how to implement the requirement. She feels as though Academic Senate is trying to rush but she explains if they rush there are going to be unhappy students and that is not what she wants. Gloria then states if they don't move forward the board is still going to receive negative feedback but she rather take time and do something right than to just implement the requirement fast. Cesar says their next step can be to write down steps as a group to ask the Academic Senate. Krishma states that in the rationale it seems as though it hit the campus directly because of the events that happened last semester. She believes the rationale should be worded as "people of color are advancing people of color and not "white power structure". Krishma continues it makes sense why it is worded like this but it should not be to get a claim across. Cesar says imagine how a white person who has done nothing wrong would read the document. In the document it is generalizing white people. Karmjit states while him and Michelle were at the forum the ethnic studies students talked about being oppressed by white students a lot. Karmjit says it sounded to him as if they were upset that it sucks for them because of a white person. Karmjit claims the first thing he heard when entering the open forum is "we have to let them know we are being oppressed by the white capitalist society" and nothing to do with advancement of culture. Gloria says the only

way to advance something is to keep an eye on the goal, but Gloria states that is how the ethnic studies students feel and they cannot discredit them. Gloria continues by saying she loves the passion behind the ethnic studies students drive but it seems to her their emotions about white supremacy is already getting in the way of them. She suggests if there was a way to get passed that barrier the department would advance more.

Director Reports:

a. Director, At Large: *Karlos Marquez*

Karlos says the FBAC meeting he was presented an IPED which stands for Integrated Postsecondary Educational Data system. He explains it is all the fees that the departments ask for from the students, where it is going, and revenue. He says he believes Maria has it as well. Karlos states that the document is very large and it has a history of where every penny is spent. He asks The Board of Directors how they feel about student fees. He says that some fees are sitting in their account. The question is should the money roll over or should the departments decrease the fees. Cynella asks if Karlos had any specific department he was speaking about. Karlos gives an example of Anthropology and how they decreased their fees because they checked their balances and realized they aren't using all the money they are getting. Karla says that if there is a surplus then the departments should cut the fees down to what they need instead of asking for more. Karla continues saying it wouldn't make sense for them to keep student fees the same if it is not being utilized. Karlos says the report is not to decide student fees but it is a step to assessing faculty budgets. Cesar states that what Karlos asked it should not be a question and that the money students are paying the course fee for should be utilized if not then of course they should reduce the fee. Cesar says that FBAC should follow up on this meeting and ask why faculty are talking about course fees but not students. He continues by saying by the looks of the list courses become expensive according to that fee. Michelle says the FBAC meeting is coming up and Karlos can bring the topic up and Karla can go with him to ask her questions. Cesar says if faculty are asking whether their course fee money can roll over to next semester Karlos should say no and that he is paying for it and that he should get his supplies out of the money. Cesar says that Karlos should mention is the faculty is over charging him the he should be given a discount or refund. Karlos moves on to his survey. He states he asked for input on the last Board of Directors meeting, yet no one has responded to him. Michelle reminds Karlos he can always remind the board in their GroupMe messenger. Karlos states he has a meeting with Katie about his document that mentions the purpose, benefits and reasoning.

b. Director, Athletics: *Eboni Boone*

Eboni says the ASI and SC event is the day at 4:30 pm. She invites them to come early if they are available before the game. Eboni also states she is starting to gather

all her information since she is starting to advocate for the cheer team. She claims the cheer team is very underappreciated in the athletic department and they usually pay for everything out of pocket which is expensive. Eboni continues by stating the cheer team is under the athletics department yet and the department does not want to help the cheer team out. The department gives the cheer team \$8,000 for a year which does not help out much since the cheer team's Daytona competition takes about \$25,000.

c. Director, Arts, Humanities, and Social Sciences: *Krishma Malhotra*

Krishma says she went and talked to her dean and they have the one professional advisor for every college and now her college is working on it. She states the dean is trying to find housing space for an academic center like the Student Success Center the College of Business has. Krishma states that the dean is working on finding a place right now but he wouldn't release details to her since the plan is up in the air. The department is looking to locate the academic center in Bizzini since that is where there majors are mostly held. Krishma was offered to sit on the search committee to hire the professional advisor in spring and Michelle gave Krishma permission. Krishma continues by saying the advisor is more of a student progress coordinator to keep track of students making sure they are doing well. Krishma says she was told that this person would be in charge of advising but along with the advisor the department will be working on having faculty who are willing to give their time and they may also have peer tutor in as well. She also talked to her dean about the peer mentor program as well as the social media and they both agreed it would be best to implement that into the success center. Krishma states another subject she talked to the dean about was faculty training and she was told to talk to the director of the faculty center. She states she will have a meeting with Katie to discuss faculty training. Krishma says she sat in on an ASL meeting and they went over a rubric to review departments. She claims there was a rubric last year that included program outcomes, assessment methods, data reviewed and findings, and actions enclosing the loop. Some components they would like to add to the rubric are indirect methods and demographics.

d. Director, Business: *Jeff Fu*

Jeff states he went to talk to his dean about academic advising to ask how their academic center is set up. Jeff states that his dean said he is willing to come to one of Board of Directors meetings to discuss the topic. His dean says for other colleges academic advising can be difficult because there are many major in the college. Jeff asks the Board of Directors if they would like the College of Business' dean to come to a meeting. Maria states the meeting is on her report. Maria says she will be reaching out to all four deans and inviting them to a Board of Directors meeting to discuss academic advising.

e. Director, Diversity: *Gloria Vallin*

Gloria reminds the Board of Directors that on the PDCI committee they have expanded to nine seats for student representatives. She follows up with Michelle to see if any students have signed up. Michelle replies that there has been no response. Gloria states she will continue looking. Gloria then proceeds to talk about how she is working to get murals around campus. Gloria states she has noticed there is another artist to do a mural at the art department. Gloria says there will be an open forum at the diversity center which she plans to attend to listen to any concerns and answer questions. She would also like to bring the artist into the open forum to see how they collaborate with the students. Gloria says she had a conversation with Trustee Fong in between meetings while Fong was on campus and asked if the Trustees can write a resolution for all 23 CSUs saying they supported DACA and undocumented students on campus.

f. Director, Education, Kinesiology, and Social Work: *Rosa Martinez*

Rosa says she met with her dean and talked about advising. Rosa states that her dean says those students who have not met the general education sixty-unit mark are advised to get there advising through the academic success center and after they have reached that sixty-unit mark then they can meet their advisor for their major. She states kinesiology majors have resources when it comes to advising such as group advising, peer advising and sign up at the office or online. Rosa claims that the advisors in kinesiology go off of the STAN Planner tool. She states that faculty before have told her not to use the tool because her major is very broad and how she has a roadmap of courses she needs to take. Rosa says there are walk in hours by five faculty members and it is very limited which is a big concern to students. She states her dean said they have program advisors for credential and teacher education that will undergo advising and provide resources of various studies. Rosa says the advisors for liberal studies will not be using the STAN Planner. Rosa says she informed her dean about all the concerns she had and how it is difficult for liberal studies students to ask for help when they aren't given the proper information. She claims her dean says the department are in the works of funding a full-time faculty that has had professional training in advising. To increase the chances of students coming to talk to an advisor. She says her dean wishes to find a way to educate students to come to advising appointments with specific questions because advisors cannot direct students correctly without students meeting them halfway. Cesar says their work students need to do but who is informing students to come prepared. Eboni states that students can be as prepared as they can be but some students do not know where to start from. Eboni continues by saying there is a lot of questioning for who is at fault the students or faculty versus an actual solution to fix it. Rosa says her dean

would like to add a success center in the teacher recruitment and retention office for those students who don't know where to start from.

- g. Director, Graduate Students: *Vacant*
- h. Director, Residential Life: *Andrea Sandoval*

Andrea thanks the Board of Directors for approving the Speak Your Mind event. She also invites them to come and see her altar at a Dia de los Muertos event at CSU Stanislaus. She then says the ad hoc multicultural requirement seems as if they are moving towards an ethnic studies-based requirement with ethnic studies learning outcomes. They are hoping that the multicultural requirement is replaced with ethnic studies. She says they then talked about the learning outcomes and going back to the introduction. Andrea then states going back to the document that the committee agrees there should be more than the four sections proposed. Andrea says the committee understands they do not want to exclude anyone. The committee is looking at how the learning outcomes would look if they were to propose. A faculty member argued that it can be talked about in a broader sense on discipline because at other CSUs they have classes that are not US focused. Andrea continues by saying they focus on the world and that does not make them any less ethnic studies. The committee also talked about white studies would look like in the learning outcomes. Which means a critical white class would teach how whiteness is created and produced. She states that one of the professors on the committee brought up how an autistic student sits in front of the professor's office and the police were called on him. She states the committee also touched on the differences between unrepresented and disenfranchised which can potentially exclude people.

- i. Director, Science: *Karla De La Cueva*

Karla states she has not found a time to meet with her dean but it is in the process.

- j. Director, Student Clubs & Organizations: *Natalia Verduzco*

Natalia says she is meeting with the Executives soon about student organizations and also having a meeting with Julie. She states she is also meeting her committee on public art before the Taco 'Bout It event. Natalia says she got an email back on how they would like another student who is an art major. Michelle says she got they wanted two other students. Natalia says she still has not received an agenda. Natalia continues and mentions the Mental Health committee that her friend is now on the committee.

- k. Director, Sustainability: *Cynella Aghasi*

Cynella states she had her long overdue meeting with the sustainability department and facilities in regards to implementing practical, standardize, consistent recycling

bins on campus. She continues by saying as well as clear graphics and images for the bins. She states the point of the meeting was to hold them accountable for the timeline of when the bins were going to be implemented and to see what she can do as ASI representative to speed up the process. Cynella claims they had a conversation of how they would get the bins and possibly provide them with graphics. She states hopefully throughout the whole campus but she states whatever they can fund them with. Cynella also says she had conversations about Earth Week next semester. Cynella states the force of sustainable futures will be hosting a few events geared toward faculty. She says she know there have been documentaries in the past in Main Dining but that has not interest students. Cynella says her and Katie are teaming up with programming more specifically Stan State Cinema to possibly so show a movie such as Wall-E. Cynella continues and states she feels that students will come and watch and it has the same message she is trying to put out in the student body's eyes. Cynella says she talked to Wendy about the plan and how it can become very expensive and Wendy responded to her that the library has bought the movie. Cesar states that it is against the law. He continues by saying one has to purchase the rights and to purchase the rights to Wall-E can cost up to \$500-\$600. Cesar states in a class setting the library is allowed to do that but in a public setting one must purchase the rights.

- l. Dean of Students: *Andy Klingelhoef*
- m. Faculty Member: (*Vacant*)

Executive Reports:

- a. ASI Vice President of Finance: *Karmjit Bath*

Karmjit states he sat on a grade appeal committee and on another IRA committee. He states he talked with Cesar, Katie and Cynella about a possible hydro station in Bizzini. He states if it happens students should be able to make use of it for four to five years before the construction happens. Karmjit claims he sent an email to facilities and they are waiting for a response. Karmjit says the agreement they approached facilities with was for facilities to cover all the instillation costs while ASI pay for the equipment. He states Wendy and Julia are also on board with the hydro stations. Karla asks if there can be a hydro station placed in Naraghi too because there is one in the Science 1 building but not Naraghi. Karmjit says he did not know that. Karmjit also mentions the Emotions and Money workshop that was hosted by Landy. He also states that Landy emailed him with a scholarship opportunity, so if any of the members want it he offered to forward the email to them. Karmjit sat on his first parking task force committee meeting and everything is based on past president's plans such as: President Sheely's 7-year plan. He says that in 2021 construction will start for a new parking structure and it will take 3 years to build and they should finish by 2024 which is when the 7-years end. Karmjit states during this time 300 parking spots will be taken away from students for those three years. He states that parking will be more of a hassle for students. Karmjit says the committee is

considering 2-4 parking structures and, in the future, they plan on possibly building a second a second parking structure near the practice soccer field. Karmjit also mentions that the committee plans on keeping the increase of permits at 1% every year. Karmjit says that the plan is to build the parking structure near Naraghi. He states it will affect the science students mostly. Andrea asked if Karmjit know anything about the parking structure near Fitzpatrick Arena. Karmjit responses by saying it is already a parking lot and it will be turned into the child development center. Jeff asked if that is why the parking lot does not have lights. Jeff continues saying it is not worth the money. Cesar says that the campus should be careful on what they say is worth the money because he believes a student's safety is definitely worth the money. Cesar continues by saying if the temporary lot is going to be there for another 2-3 years then it is not temporary in his eyes. He says for someone who oversees the building he thinks it is worth the money to add lights. Jeff says the opposing argument was by the time it gets dark on campus students should be able to move their cars to different lot. Andrea says she thought the gravel parking is only for economy parking so can students not move their car to a different lot. Cesar says if that is the case then the parking lot should be marketed as an 8am-5pm lot then. Michelle says as a student she does not move her car when she is here from morning to night. It is a waste of gas in her eyes. Cesar says to not let the school tell students anything about parking them as students pay for everything. Cesar says he pays \$14 for his pass while student pay \$200. Karla asks if there's a certain area for staff parking because she has noticed faculty parking where the students should be parking. Cesar says in most parking lots on the campus are reserved for faculty and staff only, but faculty and staff can still park anywhere besides handicap. Krishma asks how many floors will the structure have. Karmjit answers by saying maybe 3-4. Krishma asks when it come to faculty parking if it means they get the first floor of the structure. Karmjit says the committee did not discuss that concern but he thinks it is main for students. Natalia says the last time they have talked about parking structures wouldn't it mean the prices of permits go up as well. Cesar says only parking revenue can be used for parking.

b. ASI Vice President: *Michelle Nungaray*

Michelle says she received an email about age assessment which is what she mentioned last meeting to see if they want to have a building for the wellness like Sacramento State. She asked if the Board of Directors are free on the days that were given one being on November 8th, 2019 at 11:00 am or November 6th, 2019 at 4:15 pm. Michelle states they need at least 8 students to attend. The Board of Directors agree on attending November 8th. Michelle states that winter retreat is on January 20th through January 21st and she, Melannie and Katie are still planning it. Michelle congratulates Krishma, Rosa and Andrea on having their Speak Your Mind event passed. Michelle states the UPC is writing a resolution or memo to send to Academic Senate to see if were to pass or not. Michelle says her and Katie had a meeting with the new company for Bikeshare and how they need to speak with Cesar about the next steps since the new company is different than the other companies they were looking at before. Michelle says for the mental health awareness week they have started meeting regularly. Michelle states she has sat on IRA,

UECP and HR committee. She says she will be meeting with Natalia and the other executives on the student organizations.

c. ASI President: *Maria Marquez:*

Maria states she has met with the Provost and Dean of University of Extended Education in regards of cost. She explains it is another way to get a degree through Stanislaus State. She states that on November 22nd they will be meeting in a group to talk about a few text programs and she will have an update in about a month. She states her and Jennifer met with staff and faculty in regards to the alcohol policy on campus. She states they are in the process of revising the alcohol policy and Jennifer and her will be the students on the committee. Maria says she hopes to bring all four deans of education along with Gabby Nuno to meet in a meeting to discuss advising. She also got an email in regards to prior registration.

Other Reports:

a. ASI Student Government & Leadership Manager: *Katie Rotan:*

Katie says that the Taco 'Bout It is the next Tuesday and Kylie says for the Board of Directors to bring two friends. She says warriors giving back is on Friday and the food drive is going to kick off as well. The drive will go till December 6th and the food will be picked up to be sent to the Warrior pantry. Katie also says the Life Skills workshops are very quickly ending and there are only 3 left in November then the workshops are done.

b. ASI & SC Executive Director: *Cesar Rumayor:*
No Report

Closing Comments:

Adjournment:

Eboni motions to adjourn the meeting seconded by Karla. Motion carries 13-0-0. Nungaray adjourns the meeting at 7:34PM.

Minutes approved by: _____ Date: _____

Michelle Nungaray, Vice President

Minutes prepared by: _____ Date: _____

Trinity Morataya, Executive Assistant

