Call to Order: Karlos Marquez calls the meeting to order at 5:00 PM

Attendance: Cynella Aghasi (President), Karlos Marquez (Vice President), Zoe Martinez (Vice President of Finance), Trinity Morataya (Executive Assistant), and Social Sciences), Destiny Suarez (Sustainability), Rosa Martinez (College of Education, Kinesiology, and Social Work), Fausto Garcia (At-Large), Anisa Saechao (Athletics), Maria Marquez (Student Government Advisor), Joshua Costello (College of Arts, Humanities), Cesar Rumayor (ASI & SC Executive Director), Francesca Rasmus (College of Science), Santos Ayala (Graduates), Katie Rotan (Leadership Manager), Nicolette Padron (College of Business), and Andy Klingelhoefer (Interim Dean of Students)

**Absent:** None

Tardy: Aletha Harven (Faculty Director),

**Guests:** Krishan Malhotra, Christine Erickson, Jake Weigel, Melannie Castellanos, and Jennifer Galeana -Vasquez

**Point Totals:** 2 permanent points for Fausto Garcia (At-Large), 2 permanent points for Karlos Marquez (Vice President), 2 permanent points for Joshua Costello (College of Arts, Humanities), Santos Ayala (Graduates) and 2 permanent points for Nicolette Padron (College of Business).

# Approval of Agenda:

Motion to approve agenda for March 2<sup>nd</sup>, 2021 by Destiny, seconded by Rosa

Motion passes 14-0-0 @ 5:02 PM

# **Approval of Minutes:**

Karlos tables the minutes until next meeting.

#### **Open Forum:**

Christine thanks for the robust participation last week in regards to the repopulation discussion about fall 2021 planning. Christine states she is aware that Cynella and others Board of Directors were interested in surveying student similar to Fresno State. Christine announces that on Thursdays she meet with Cynella, and President Junn asked the Vice President to call and connect with the institutional research people at Fresno that way they can decide.

#### **Announcements and Presentation:**

a. New Makerspace/ Fab Lab – Jake Weigel, Associate Professor Art, Sculpture

Jake introduces himself and state he is an associate professor at Stan State. Jake says they have been working towards is building a digital fabrication or makerspace with different types of technology and it's come to the time where the have support from the administration. Jake says he has submitted a proposal and the art department is looking

to have the new space start at the library. Jake say the idea behind a makerspace or digital fabrication lab is brining technology and giving student, staff and faculty across the university to use the space in different ways. Jake states he is looking for feedback from the BODs and if they would like to talk to him, Jake says he will drop his email in the chat. Jake says the digital fab lab is in line with the core mission of the university that include innovation, entrepreneurship, social justice, community, engagement, and solving kind of global challenges as well as local. Jake then show them a list of other CSUs that have a makerspace and most of them are in their libraries. Jake states it has to do with the way the space is counted. Jake then shows the BODs what a fab lab might look like which contains tools, 3D printers, and 3D scanners. Jake informs the BODs that a 3D scanner allows an individual to scan different objects into a digital format to manipulate and use laser cutter. Jake then mentioned how button makers are normally in fab labs. Jake states button makers are a great introduction to the fab lab. Jake says there will be large photo printers, vinyl cutters, mills, and CNC routers. Jake states that one downside might be the CNC router due to sound restrictions in the library. Jake then goes back to button making and says it is a good introduction to a digital analog process. Jake says that student can use drawings, the dab lab scan of computer, and then print to make buttons. Jake states one way he can see ASI being an integral part of something is allowing student clubs and organizations to utilize the fab labs as well as any other department. Jake says he has also proposed there to there being a CNC embroidery machine. Jake states the idea behind this is the possibility of the fab lab free to use for class projects and then minimal cost for tools students want to us. Jake says under merchandising might be graphic presentations for various classes. Jake states 3D printing and printers are a great tool for prototyping and creating objects. Jake informs the BODs one way 3D scanning has been used in the sculpture is by scanning art and scan the environment that would like it in and there's a possibility of virtual reality. Jake states that the fab lab would expand out from the art department into a university setting. Jake then shows the BODs examples of what students had created with the different tools which the art department plans to have in the fab lab. Zoe asks Jake if the lab would be primarily used as a classroom setting or primarily used for individual projects. Jake says as of now the idea is to have both. He says that there would be designated time slots where faculty can bring students to sign up for, but there could also be designated open lab hours where anybody can come in and use the equipment by signing up for the lab online. Jake states he is aware that they do not have the greatest system in place yet, but Google has an example of a timesheet to regulate certain time slots. Jake then states there will also be student assistants that way if students or faculty need assistance on a tool they are using they ask for help from the student assistant. Zoe then asks how this project would be funded. Jake responds and says they are still discussing the plan being fall is when the art department transfer the equipment over. Jake states there is also talk about looking for donors an IRA loan.

Cynella asks if there would be a cost if student organizations and clubs wanted to create buttons or shirts. Jake says he thinks that would be reasonable to have clubs and organizations either purchase some materials. Jake does know other schools allow their organizations first 100 buttons are free and then after that the club would have to pay for them. Destiny asks if there would be any liability or insurance forms students would have to sign in case of an accident occurring. Jake states there is a safety place in place and that they work with health and safety in the art department.

 b. Graduate/Evening Student Services Update – Melannie Castellanos, SC Chair, Santos Ayala, ASI Director for Graduate Students, Maria Marquez, Interim ASI Administrative Assistant, Jennifer Galeana -Vasquez, Interim SC Programs & Services Coordinator

Melannie gives a quick overview of the resolution that she presented to the BODs previously. Melannie informs the BODs that her resolution was on behalf of ASI and SC to work on to see if any of the service programs and resources can be extended for graduate students. Melannie explains that graduate students have unique schedules due to the classes being provided during the evening and most graduate students are working full-time. Melannie says the original resolution call for two days a week to extend their hours to 6pm. Melannie says they have had a total of 13 meetings about the resolution and talked to each department. After receiving all the information about what departments offer in a virtual setting, in person, and what their hours look like they made the resolution called for Monday and Wednesday extend hours to 6pm, but then switch to Wednesday and Thursday due to students having a variety of schedules. Jennifer the read off the list of departments they would like to extend hours which included academic success center, basic needs, Cashiers, Career and Professional Development, Disability Resource Services, Financial Aid, Health center, Psychological Counseling Services, University Police department and the Writing center. Maria states that Academic Success Center virtual hours include Monday and Wednesday from 9am to 6pm and on Tuesday, Thursday, Friday it's from 9am to 4pm. Maria says if the BODs go on the website they have a feature where a student can live chat from 8:30am to 6:30pm. Maria says the in person plan is back on campus and extend their hour to 9am to 6pm on Tuesday and Thursday and on Fridays their hours will be from 9am to 4pm. Jennifer says for basic needs and Calfresh have virtual hours and the food pantry which is open from 9am to 4pm and in person they extend their hours for pop ups pantries. Jennifer says the department is open to extending their hours twice a week. Melannie state Career and Professional Development virtual hours are Monday, Tuesday and Thursday from 8am to 5pm and then Wednesday and Thursday from 8am to 6pm. Melannie says this service and academic success center were the only department who thought about extending hours to student and who were ready to extend right away before the team met the departments. Melannie then mentions how

career coaching will be available until 6pm on Wednesday and Thursday and offering one workshop per month. Maria says for Cashiers their virtual office hours are from 9am to 12pm however when in person they plan to stay the same and remain Monday through Fridays from 8am to 5pm. Maria says after the conversation with them regarding extending their hours for the first seven days of each semester reason being many student utilize the most when it is the beginning of the semester and they do not have the staffing capability to extend hours. Cashier also has a 24/7 drop box. Santos says for Disability resources services their virtual hours are Monday to Friday from 8am to 5pm. Santos states they offer over the phone appointments for students to allow their issues. Santos says the most popular usage is going to be for test accommodations. Maris says for enrollment services there hours are from Monday through Friday from 8am to 5pm. She states they are willing to extend their services during the weekend and weekdays of the first seven days of each semester because student tend to use their services the most in the beginning of the semester and they do not have the staffing camp. Maria says for financial aid their virtual hours are phone availability on Monday through Friday at 8:30am to 5pm and their virtual appointments are currently offered Monday through Thursday from 9am to 12pm and again from 1pm to 4:30pm. Financial aid is also willing to extend their hour to 5pm for the first 7 days of the semester. Melannie shares for the health center their virtual hours are from Monday through Friday 8am to 5pm, patient care is from Monday through Friday 8am to 4:15pm. Melannie said when discussing with the Health Center their main argument was that doctors offices are open until 5pm and they wanted to reflect those hours and there was a suggest box when still in person and the health center never received feedback which is why they have not considered extending their hours. Melannie says some thing they compromised with the health center with is finding a tele hotline students can call to receive advice from a nurse 24/7. And they are now offering over the phone appointments and zoom appointments. Melannie shares with the BODs that the health center stated they want to help a majority of students as opposed to the couple students that might come in evenings. Melannie states with learning commons office hours are Monday though Friday 8 am to 5 pm and they as well have a live chat reflecting those hours and their in-person hours are the same as well. Melannie shares they do not offer graduate programs because tutoring is different, but the learning commons were open to extending their hours to 9 once the library is open again. The reference chat is also open from Monday through Friday from 9am-6pm and the contactless pick up hours and OIT are from Monday through Thursday. Santos then says for PCS is open virtually from 8am to 5pm and they have phone and zoom appointments. Jennifer says for UPD their virtual hours are from 9am to 5pm and the time the office is open is limited. Live Scan services are only open from 8am to 3pm due to short staff and they plan to hire a community service officer. They hope to extend their hours back to 7pm when they hire someone new. UPD also provides the shuttle

space that will drive student to there cars on Monday through Thursday from 6pm to 12am and Friday from 6pm to 10pm. Melannie then says next is the writing center and it goes hand in hand with the learning commons, but their hours are Monday through Friday 8am to 5pm. Melannie shares they have writing coaches and the hours they share vary according to the availability to the writing coaches. There is also a citation coach available and offers hour from 5pm to 7pm on Tuesdays. Jennifer says they noticed a couple themes when collecting information on being though they would like to extend their hours they are not sure how to inform students and some marketing strategies they were thinking were reposting their services post on the Instagram that way there can a better reach of students. Jennifer tole the BODs they expressed their gratitude to the departments for listening to their concerns as well as taking the initial step. Maria then shows a website that list all the services and programs listed in alphabetical order, the hours they have, and contact information.

# c. Diversity and Sense of Pride Murals Update - Melannie Castellanos, SC Chair

Melannie says the Sc has been been in the process if having two murals created for the Student Center one being on diversity and the other being on pride. Melannie state she has been working with the artists on mock ups and prefaces that some artist work by collages pieces together and states the mural will look completely different. Melannie states what the Student Center wanted for the diversity mural. They first wanted ambiguous faces that way student can not tell what ethnicity the paintings are. The Sc wanted to honor the black students on campus and that is why there is a black student in the mural and to include the LGBTQIA+ they added rainbow colors in the background. Melannie states they wanted to add some monarch butterflies for DACA students, indigenous aspects to honor the indigenous land Stan State resides on, and different natural aspects that represent different cultures. Melannie state she showed this mock up to the Director of the Warrior Cross Cultural Center and she did not have many notes regarding the mural, but wanted to see some water elements because that is a big part of the campus. Francesca asks the meaning behind the tear in the middle of the painting. Melannies responds that she believes it is the artist stylistic choice. Francesca says it only bring her concern because it looks as if the side are separated. For the next mural Melannie they wanted to stray away from the way the define campus pride. Melannie states the mascot will be on the painting but a more realistic version of them. Melannie states the mural will also have educational aspects, a woman in science, business, psychology, silhouettes of graduates, and an overlooking view of the campus. Melannie shares that the artist is interested in geometric shapes and so he incorporated that within the mural as well. Destiny asks if the artist is able to change the color of the shapes to match the school's color theme. Melannie states they hope the artist can include warmer tones within the painting opposed to the cooler tones.

#### **Action Items:**

#### **Discussion:**

### a. Fall 2021 Repopulation

Cynella asks for lingering questions regarding the past presentation with the Provost or if there is anything she can follow up on. Nicolette asks a question if Cynella knows about what survey Christine was previously speaking about. Cynella responds by saying she brought up to President Junn about conducting a survey in regards to if students want to come back since there is a lot of planning without know if students are willing to come back. Cynella says she will be meeting with Christine on Thursday and that she received this idea from Fresno State. Nicolette asks if the whole student body would receive the survey and if so, when because classes come out on March 15<sup>th</sup>. Cynella says if it were up to here as soon as possible, but they are barely starting this conversation. Michael remember hearing that student clubs an organization was on the last of the campus radar, but he thinks the only reason students want to go back on campus is because campus life. Cynella states she will share those concerns with Christine. Destiny says that Cynella should mention to Christine that it is important to exaggerate the resources and building are available to students that way students are caught off guard when the full college experience isn't met. Cynella says she feels some students are under the impression that the campus is opening up because of the Chancellor's office statement. Andy says part of the survey should be to find out what services do student would need to come back. Francesca tells Cynella they should find out what in person events would students wants. Anisa wants Cynella to ask follow up questions to Christine regarding athletics and being able return because athletics is a big sense of campus pride. Cesar says he knows that all of them want to go back to some type of normalcy, but they cannot over promise on events because if you still have to wear a mask and six feet apart, but all indoor venues allow 10% or 25%. Pamela suggest a ways to send the survey to students is through text message. Cesar informs the BODs that students have to opt in those types of messages otherwise they cannot do a mass text. Cesar asks if the BODs mindset change if the vaccine is available to them versus where they are at right now. Pamela says her parents got the vaccine and they were only sore. Destiny asks if the vaccine will be free in the location and does an individual have to qualify for it. Cesar responds and says the vaccine if free to all and there is a vaccine site on campus, but it's a partnership with the county.

# **Director Reports:**

### a. Director, At Large: Fausto Garcia

Fausto announces his new initiative which is he would like to advocate for financial literacy. He states he has reached out to the coordinator of the financial wellness program, Landy Gonzalez. Fausto states she guided him to the resources that students can utilize.

b. Director, Athletics: Anisa Saechao

Anisa reminds the BODs that it is the last day to turn in their FAFSA. Anisa reports that athletics started their campaign for the scholarship fund and if any of the BODs see anything on social she asks them to repost. She states that all 100% of the donations go to the scholarship fund especially since they are not able to do their annual crab feed. Anisa share the sports industry showcase is going to be on March 5<sup>th</sup> or 6<sup>th</sup> which will help college athletes that are looking to go into sports career. Anisa states on March 8<sup>th</sup> she will review the success of the food drive.

c. Director, Arts, Humanities, and Social Sciences: Josh Costello

Josh says the zoom equity policy was a temporary policy and after this semester he believs its expiring and he met with a work group last week. Joshua states the meeting was not as productive as he would've liked it to be and there was a bit of resistance on the policy. Joshua states he is not sure how overcome this barrier. Joshua states he's been promoting mental health awareness week and the Warriors Giving Back scholarship and he hope these many applications ready to be reviewed.

d. Director, Business: Nicolette Padron

Nicolette had a meeting with her Dean and Provost Greer wanted to start a survey to see what the College of Business would want/need for their demand to provide certain classes. Nicolette says something she wants to do before her term is over is to bring something back to campus for the College of Business. Nicolette says she has not met with the commencement committee due to the meeting being postponed. Nicolette reports that's she has meetings for the subcommittee for ASL subcommittee to talk about PRS for both Spanish and applied leadership later this week.

e. Director, Diversity: Pamela Martinez

Pamela says this is her first report and she states she spoke to Polet regarding Dreamers to see if there is anything else she can help with.

f. Director, Education, Kinesiology, and Social Work: Rosa Martinez

Rosa states she does not have much of a report, but she is catching up.

g. Director, Graduate Students: Santos Ayala

Santos states attended security advisory committee today and one topic they discussed was the E-bombing at the Black Power Matters session and how it is currently being discussed with law enforcement. Santos there will be zoom training to limit those zoom bombings

h. Director, Residential Life: Vacant

### i. Director, Science: Francesca Rasmus

Francesca says she meet with multicultural requirement committee and she helped them approve a few classes that could potentially be added to the multicultural requirements. She also reports that she working on her initiative and still reaching out to other campuses about career fairs.

j. Director, Student Organizations: *Michael Gomez* 

Michael gives a shout out to Jocelyn for a successful Homecoming event. Michael state for the clubs and organizations the turn out was good for a virtual setting and what he wants to advocate more for is to get more organizations to participate and he will be in partnership with the Greek advisor. Michael then reports he has a USFC meeting coming at 4:30 on Friday.

k. Director, Sustainability: Destiny Suarez

Destiny reports that parking lots are getting LED upgrades ad the library solar installation is going to happen in summer 21. Destiny says they are also working on water refill stations her, Cynella, Katie and Maria. Destiny then reports that the Council for Sustainable Futures are hosting the earth week virtual. Destiny tells the BODs if they know any creative people to show them this opportunity to show off their art.

1. Dean of Students: *Andy Klingelhoefer* 

No Report.

m. Faculty Director: Aletha Harven

No Report.

### **Executive Reports:**

a. ASI Vice President of Finance: Zoe Martinez

Zoe reports by saying that at the UEPC meeting they mentioned the WPST Resolution, meaning it grabbed their attention, but the writing committee came up with a proposal to put in place of the exam so the ad hoc committee needs to meet. Zoe reports she had UEPC next week and there was a student org funding committee last week where they approved to funds from a couple student orgs on campus. Zoe states she also had an IRA meeting with Karlos and Cynella and they had a discussion on some funding request that were made for this upcoming year. Zoe also met with the search committee for housing and residential life director on Friday.

### b. ASI Vice President: Karlos Marquez

Karlos tells the BODs currently a work group is looking to update the DACA Resolution and bring it back to the BODs and re-approve it because last resolution did have some dates with the Trump Administration which is outdated. Karlos then asks if anyone would like to provide input on how to improve the life of students and undocumented students to let him know. PCS started their open forums for students to see all the candidates for the new director. Karlos reports him and Krishan met with Zac from CalFresh about there is a temporary 15% increase as authorized under the consolidated appropriations act of 2021. Karlos states it's easier to join and if any of the BODs know anyone who is struggling offer them this resource. Karlos then finishes his report by saying he will be meeting PCDI with Pamela next week.

c. ASI President: Cynella Aghasi

Cynella reminds the BODs that mental health awareness week is soon and this week the executives and her are going to CHESS via zoom to lobby with legislators in regards to various topics such as mental health and financial aid.

# **Other Reports:**

- a. Student Government Advisor (Graduate Student): Maria Marquez
- b. Leadership Manager: Katie Rotan:

Katie tells the BODs that ASI Student Government applications are now open and promotion started yesterday. Katie then shares the link for mental health awareness week and they are encouraging students to register for the giveaways and events. Warriors Giving Back Scholarship deadlines are today and she will be reaching out within the next week so the committee can starts the review process

c. ASI & SC Executive Director: Cesar Rumayor:

Cesar tells the BODs they had a successful Homecoming and hopefully it's the last virtual one. Cesar says the purpose of Homecoming to collaborate with alumni so him and Jocelyn discussed that. Cesar then congratulates Michael and Melissa for being crowned Homecoming royalty. Cesar says they presented the strategic 5 year plan to the exec last week which they plan to presenting next meeting. Cesar says they will be sending the draft early because it is 13-15 pages long. Cesar then mentions the Marketing assistant position that is now open and tells the BODs to spread the word. Cesar says they are putting g final touches to the student organization action plan. Cesar says Zoe is drafting some information that will send to student org they are all receiving \$540 from ASI and SC. Cesar says they are also working with SLD regarding Nuts and Bolts and other items and they started the conversation regarding warrior day festival still happening in a virtual setting

# **Closing Comments:**

# **Adjournment:**

Nicolette motions to adjourn the meeting seconded by Michael. Motion carries 15-0-0. Marquez adjourns the meeting at 7:17 PM.

Minutes approved by: Karlos Marque (Mar 10, 2021 09:03 PST)

Date: Mar 10, 2021

Karlos Marquez, Vice President

Minutes prepared by: nity Morataya (Mar 10, 2021 09:23.PST)

Date: Mar 10, 2021

Trinity Morataya, Executive Assistant